Bridget Arend, Teaching and Learning with Technology Symposium

Sponsored by: Metropolitan State University of Denver and the eLearning Consortium of Colorado, 10.25.13

What I Hope My Students Learn

Think of a specific course as you fill out the following. Course name: ______

- 1. Place a check mark next to the statements below that represent learning outcomes for students in this course.
- 2. Of the time students spend working on your course, try to determine what percentage of that time should be spent in each of the areas you checked off. Percentages should total 100%

	time should be spent in each of the areas you checked	d off. Percentages should total 100	0%
In thi	s course I hope students learn	percentage of time students sh spend on this way of learning	ould
	how to perform a routine (not necessarily easy)	skill9	6
	how to perform certain tasks with accuracy and	precision9	6
	knowledge about a field of study	9	6
	a basic understanding of concepts and ideas	9	6
	critical thinking abilities	9	6
	creative thinking abilities	%	6
	problem solving abilities	%	6
	decision making abilities	%	6
	self-awareness about one's own attitudes, biase	s or beliefs	6
	an awareness of other people's perspectives on	an issue%	6
	the ability to collaborate with others	9	6
	the ability to perform professional tasks and res	ponsibilities	6
	how to display sound judgment in complex situa	itions%	6
	personal growth and self-discovery	%	6
	from real-world experiences through reflection	%	6

Adapted from: Davis, J.R. & Arend, B. (2013) *Seven Ways of Learning: A Resource for More Purposeful, Effective, and Enjoyable College Teaching,* Sterling, VA: Stylus Publishing. www.sevenwaysoflearning.com

TOTAL = 100%

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What I Hope My Students Learn

how to perform a routine (not necessarily easy) skill	Building skills Behavioral Learning	
how to perform certain tasks with accuracy and precision	Deliavioral zearning	
knowledge about a field of study	Acquiring knowledge	
a basic understanding of concepts and ideas	Cognitive Learning	
critical thinking abilities	Developing critical, creative, dialogical thinking	
creative thinking abilities	Learning through Inquiry	
problem solving abilities	Cultivating problem-solving and decision-making abilities	
decision making abilities	Learning with Mental Models	
self-awareness about one's own attitudes, biases or beliefs	Evaluring attitudes feelings	
an awareness of other people's perspectives on an issue	Exploring attitudes, feelings and perspectives	
the ability to collaborate with others	Learning through Groups/Teams	
the ability to perform professional tasks and responsibilities	Practicing professional judgment	
how to display sound judgment in complex situations	Learning through Virtual realitie	
personal growth and self-discovery	Reflecting on experience	
from real-world experiences through reflection	Experiential Learning	

Reflection questions: What technologies support your student learning goals? How can you use these technologies in a way that matches your priorities?